

Student Name:

Completed by:

Date:Term

### Our Vision for the Middle Years

To develop students who can think for themselves through thinking with others. They will know themselves, take responsibility for their own well being, be respectful, display empathy, and be engaged in their learning. They will be curious, confident, creative and critical thinkers and become increasingly resilient learners who take risks in their learning.

#### What my child looks like at this stage of their middle years journey (strengths and weaknesses)

S/he is interested in trying to understand the cultural, social and natural/ physical world. S/he is interested in how things work, and in how different people make sense of the world. S/he realises that different disciplines allow her/him to ask questions about the world from different perspectives and to find answers or solutions that meet her/his needs.

**A lot like this**      **A bit like this**      **Not yet like this**  
**Evidence**

S/he reads with understanding. S/he asks questions and seeks answers from a range of sources to help her/him solve real life problems. S/he can communicate developed, thoughtful ideas both orally and in writing. S/he checks the reliability of sources and evaluates them carefully. S/he recognises what counts as data and is skilled at everyday mathematical tasks such as use of number, estimation and measurement.

**A lot like this**      **A bit like this**      **Not yet like this**  
**Evidence**

When making decisions, s/he is willing to consider a range of possibilities and also considers risk. S/he can justify the decisions s/he makes and considers both her/his needs and the needs of others. S/he appreciates that working with people with different ideas allows her/him to expand her/his own thinking. S/he engages in critical dialogue with others, listens respectfully to others' views, builds on and critiques their ideas and is willing to change her/his ideas in the light of new evidence. S/he considers multiple possibilities and is willing to negotiate and compromise when appropriate.

**A lot like this**      **A bit like this**      **Not yet like this**  
**Evidence**

S/he takes responsibility for her/his own health and well-being and for personal learning. S/he manages time effectively, sets goals, reflects on her/his own learning and persists in the face of difficulty. S/he sees mistakes as opportunities to learn. S/he is aware of his/her own needs and strengths and is also aware of those of others.

**A lot like this**      **A bit like this**      **Not yet like this**  
**Evidence**